

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,660
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£ N/A

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	45%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Our intent is that pupils will be able to independently choose to engage in physical activity throughout the day as they are more aware of their personal preferences and the benefit of exercise.		Educate pupils about the benefits of physical activity and negative effects of sedentary behaviour.  Identify less active pupils and identify their preferences for taking part in physical activity throughout the course of a week		£9792	Pupils are now able to engage in a wider range of activities during playtimes and lunchtimes. As a result, they are engaged in more physical activity throughout the day.  Through pupil voice, it is recorded that they engage in a wider range of physical activities during these times.  Older children have developed the skills and knowledge to lead others in physical activities and games on the playground.
					Sustainability and suggested next steps:  <ul style="list-style-type: none"> <li>Ensure OPAL vision is continuously shared so that new staff members are aware.</li> <li>Continue to have 'Play Leaders' to encourage physical activity and engage younger children during play times.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To be inspired and motivated to be active and successful role models.</p> <p>To increase opportunities for pupils to participate in MAT/inter-school competitions.</p> <p>To establish a system for tracking children who regularly forget their PE kit.</p>	<p>We have:</p> <ul style="list-style-type: none"> <li>• Encourage engagement in P.E. by ensuring all lessons are adequately resourced.</li> </ul> <p>To raise the profile of PE and physical engagement by linking to academy and borough festivals/ To ensure the profile of PE ensures that two hours of high quality PE or physical activity is being delivered.</p> <ul style="list-style-type: none"> <li>• Widen children's knowledge and experience of different sports.</li> </ul> <p>Track children who may be consistently forgetting their PE kit and ascertain barriers or profile of children. Tackle barriers through parental engagement and pupil voice to establish any other reasons for disengagement.</p>	<p>£700</p>	<p>Undertaken an audit to ensure the correct resources available for PE lessons to ensure that they are inspiring for pupils / any missing resources have been ordered.</p> <p>Children participated in a sport that was previously novel to them – cricket.</p> <p>School visits from Olympic athletes. To further raise awareness of the athlete's visiting the school children were also encouraged to fund raise for the event by participating in sporting activities.</p> <p>Wide varieties of events have taken place during the school year; such as Dance Festivals, children have also attended football and dodgeball competitions. Thus strengthening the links between schools within and promoting the importance of sport.</p>	<p>Continue to invite visitors to school who inspire pupils to become more active.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>REAL PE curriculum renewal to support the ongoing delivery and to embed further the PE curriculum.</p> <p>To improve teacher knowledge and CPD for teaching of outdoor and indoor PE.</p>	<p>CPD provided for staff to ensure they are aware of expectations/ how to deliver an effective lesson.</p> <p>Teachers have the confidence and skills to plan, teach and assess PE appropriately.</p> <p>Pupils needs are planned for underpinned by accurate assessment.</p> <p>CPD and support from the PE Leader on accurate assessment and how to use this to move children's learning forward.</p> <p>Provide additional IT support for staff in order for them to be able to deliver effective lessons and to allow pupils to see clear examples for learning.</p>	£1395	<p>Teachers have access to up-to-date planning and resources.</p> <p>Pupils are provided with a rich curriculum, which supports their overall physical and mental development.</p> <p>Learning walk conducted with REAL P.E. Lessons were modelled to teachers so all teachers are aware of what a 'good' P.E. lesson looks like.</p> <p>Teachers are more confident in delivering effective PE lessons which support pupils in making progress. They are able to put in place adaptive teaching strategies.</p>	To timetable a series of lesson studies as pairs. Organise and release teachers to jointly observe eachother's indoor PE sessions and provide feedback.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that after school clubs provide a range of activities for pupils to experience and enjoy.	Monitor the clubs on offer across the year and ensure there is a balance of age group and types of sport and activity on offer.	£5799	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	<p>Increase the variety of clubs on offer to encourage those who have not signed up to a club to participate.</p> <p>Some children have joined athletics teams outside of the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All students to be provided with the opportunity to participate in competitive sports and increase awareness of the rules surrounding each game.</p> <p>We want pupils to develop the knowledge and skills to effectively take part in competitive sports.</p>	<p>Continue to be a member of the Uxbridge and District Primary School Sports Association. Provide additional league competitions and events for students.</p> <p>Yearly participation in Hillingdon District Sports.</p> <p>Participation in Hillingdon Small School Football.</p>	<p>£974</p>	<p>Pupil voice demonstrates that 80% of pupils have enjoyed taking part/having access to different sporting activities such as cricket. There was wide participation in festivals such as Dance.</p> <p>60% of the pupils have stated they wish to participate in sport competitively both in and outside school.</p> <p>Pupils knowledge of different sports and the rules surrounding these has increased.</p>	<p>MAT link with Laurel Lane Primary School to continue – e.g. football friendlies.</p> <p>Continue to participate in FRAYS academy Trust tournaments.</p> <p>Create links with other schools outside of the trust to ensure children are given the opportunity to experience a wider variety of competitive sport.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Danisia Jones- Joseph
Date:	15.07.2023
Governor:	
Date:	