

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£15,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£ N/A

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	41%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is that pupils will be able to independently choose to engage in physical activity throughout the day as they are more aware of their personal preferences and the benefit of exercise.	<p>We have:</p> <ul style="list-style-type: none"> <li>Audited the resources available to children during lunch and playtimes and free flow in EYFS – donations from parents to assist OPAL</li> <li>OPAL CPD for all staff</li> <li>Implementation of OPAL</li> <li>Asked the children what they would like to see in the playgrounds</li> <li>Trained children in upper KS2 to become 'Play Leaders' encouraging and engaging the younger children in physical activity at lunchtime and playtimes.</li> </ul>		£4847	<p>Pupils are now able to engage in a wider range of activities during playtimes and lunchtimes. As a result, they are engaged in more physical activity throughout the day.</p> <p>Through pupil voice, it is recorded that they engage in a wider range of physical activities during these times.</p> <p>Older children have developed the skills and knowledge to lead others in physical activities and games on the playground.</p>	<ul style="list-style-type: none"> <li>Provide CPD for new play leaders</li> <li>Engage School Council in developing the resources available to that children continue to want to use it.</li> <li>Share OPAL vision and provide training for new staff members</li> </ul>
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all children to be inspired to take part in physical activity and as a result to make strong progress in this area of the curriculum.	<p>We have:</p> <ul style="list-style-type: none"> <li>Audited the resources available for PE lessons to ensure that they are inspiring for pupils</li> <li>Invite athletes into the school to provide motivational talks and lead activities to inspire the children – <b>unfortunately, Paralympian athlete was unwell and we had to postpone her visit until next academic year.</b></li> <li>Developed leaders from Upper Key Stage 2 to act as role-models to other pupils.</li> </ul>	£400	<p>Pupils have a greater awareness of the importance of physical activity.</p> <p>Through pupil voice, it is evident that due to new resources for physical activity and the use of OPAL, pupils are more engaged in partaking in games. UKS2 play leaders have encouraged this also.</p>	<p>Develop a programme of visitors to school who can inspire pupils to become more active.</p> <p>Engage in Change for Life programme with the UKS2 play leaders running it, alongside our mental health ambassador to inspire and educate our community.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We want all staff to have the knowledge and skills to develop pupils' abilities in PE and sport.</p>	<p>Provide CPD for staff on how to deliver an effective lesson.</p> <p>CPD and support from the PE Leader on accurate assessment and how to use this to move children's learning forward.</p> <p>Provide additional IT support for staff in order for them to be able to deliver effective lessons and to allow pupils to see clear examples for learning.</p>	<p>£2994</p>	<p>Staff have reported that they feel more confident teaching PE in particular teaching specific skills for PE. They understand how to implement a PE lesson.</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We want all pupils particularly those who are less active to take part in a variety of sports and activities.</p>	<p>Provide sports coaching for extracurricular (lunch and afterschool)</p>	<p>£7229</p>	<p>This year a greater proportion of pupils have taken part in sporting clubs.</p> <p>As a result, there is a greater proportion of active pupils in the school.</p>	<p>Through the participation of extra-curricular clubs, some pupils have joined link clubs, such as Hillingdon Athletics Centre, to go on and become a member and represent the borough in UK wide competitions.</p> <p>Look at a wider range of clubs</p>

				which appeal to those pupils that do not sign up for the clubs on offer.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We want all pupils to have the opportunity to participate in competitive sport and to understand the rules of different games.</p> <p>We want pupils to develop the knowledge and skills to effectively take part in competitive sports.</p>	<p>Maintain association membership to Uxbridge and District Primary School Sports Association – Offer more league competitions and festivals to pupils.</p> <p>Take part in District Sports</p>	£300	<p>Pupils have enjoyed taking part in new sporting activities with over 75% of pupils</p> <p>As a result, over half of the pupils have been inspired to take part in more competitive sport.</p> <p>Pupils have also developed a greater understanding of the rules of different games through their participation in these.</p>	<p>Continue MAT link with Laurel Lane for friendly competitions in a range of sports.</p> <p>Develop more in school tournaments and create links with other schools to give children a wider experience of competitive sport.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miriam Mohammadi
Date:	19.07.2023
Governor:	
Date:	