

Prospectus

2021 - 2022

St Martins C.E Primary School

Welcome to St Martin's, a purpose built Primary School in West Drayton for children aged from 3 to 11, which first opened in September 2015, making this our first year of being a full school catering for all year groups from EYFS right through to Year 6.

The school forms part of the LDBS Frays Academy Trust that runs a family of highly successful primary schools in the areas of West Drayton and Cowley. The LDBS Frays Academy Trust is founded on the belief that every child is entitled to an outstanding education, regardless of their background or educational needs.

Just as with other schools in the Trust, St Martin's has a strong focus on personal development and well-being. Our strong Christian ethos and spiritual focus is our driving force. This provides a springboard for children to develop and will ensure our pupils make very good personal and academic achievements.

The combination of our high teaching, a highly creative curriculum and a culture that fosters a love of learning will inspire children who attend St Martin's to succeed and to achieve their full potential.



Chris Cole
Executive Head Teacher
Fray's Academy Trust



Ofsted said "Leaders have ensured that the quality of teaching is good. Support from the trust has been effective in enabling new teachers and leaders to become strong and effective practitioners".

Inspiring lifelong learning

St Martin's aims to be at the cutting edge of educational development, preparing children not just for the next stages in their education but for the fast changing world in which they will live.

As a faith school focused on Christian principles, St Martin's will teach your child good, strong values, whatever your faith or cultural background. We take pride in celebrating diversity and valuing every individual.

Welcoming and including of all the faiths our community is enriched by is part of our culture here at St Martins.

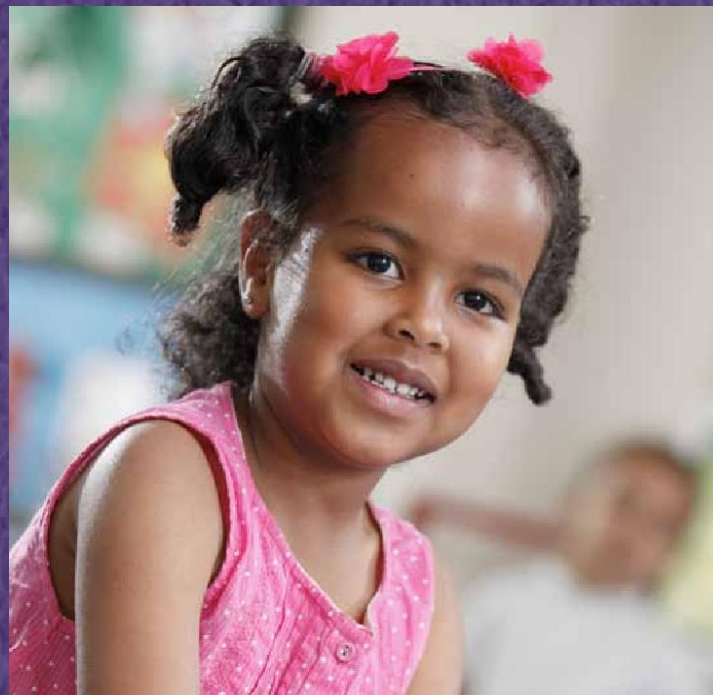
Embracing cultural diversity with one common theme, which is to love, respect and celebrate all beliefs in an ever growing and developing world. In which life expresses faith & culture with rich diversity and understanding around the globe.



Every child will achieve

At St Martins we follow rigorous safeguarding and child protection procedures, ensuring the safety and well-being of our pupils is something we pride ourselves on. We provide a calm, caring and nurturing environment for our pupils to be able to reach their individual potential in a naturally progressive way. Kindness, tolerance and understanding are part of our key values and ethos and we ensure that these values are practiced and praised throughout their learning here. Through a combination of high expectation, a carefully tailored, creative curriculum as well as a Christian ethos, we will strive to provide children with a first rate education intended to raise aptitude and achievement. We help our pupils to discover their potential, nurturing their talents and thereby inspiring a love of learning and an attitude of perseverance, ensuring future success.

Our core aim is for pupils to leave St Martin's as confident learners with strong moral values that will help them to navigate through their lives. Our daily worship will provide opportunities for children to develop their relationship with God, nurturing their inherent curiosity about religion, and make well informed choices about their spirituality.



Ofsted said "Pupils told inspectors they feel safe in school. Results from a recent survey support this feedback. Parents agree that their children are well cared for and that safeguarding is given high priority".

Growth and Development

The combination of outstanding teaching, a highly creative curriculum and a culture that fosters a love of learning will inspire children who attend St Martin's to succeed and to achieve their full potential.

Come along to one of our Open Days and find out for yourself how your child will be able to flourish at St Martin's.

Open Days:

The EYFS (Early Years Foundation Stage)

TBC due to COVID-19 secure measures are in place

Year 1 – Pupils aged 5 years old

TBC due to COVID-19 secure measures are in place

In Year Admissions

Tours of the school are available, advance booking only.

Please contact the School Office on 01895 462350 or email stmartins@fraysacademytrust.org to arrange a tour of the school.



Our School Values

At St Martin's our values are an integral part of school life, we value:



Justice

Generosity

Trust

Perseverance

Respect

Compassion

Forgiveness

Courage

Intent

What is St Martin's aiming to achieve through its curriculum?

- To provide a calm, learning focused environment, which is safe, caring and nurturing.
- To ensure that Christian values are at the heart of all aspects of school life.
- To promote physical and emotional well-being.
- To develop pupils' life skills to help create confident and independent inspired learners.
- To prepare pupils for the next stage of their education



With a strong focus on Curriculum delivery

The EYFS (Early Years Foundation Stage) is made up of our Nursery and Reception Classes. They all follow the EYFS Curriculum, learning through purposeful play and engaging activities in indoor and outdoor classrooms. Our EYFS endeavour's to create an active and stimulating learning environment to give your child the best start possible start in life.

The KS1 (Key Stage 1) is made up of our Year 1 and Year 2 Classes. They follow the KS1 Curriculum, learning through structured lesson planning in assigned classrooms. Our KS1 Qualified Teachers create a safe and engaging environment to help your child enjoy coming to school each day. Where they will learn phonics, reading, writing, and math.

The KS2 (Key Stage 2) is made up of our Year 3, Year 4, Year 5 and Year 6 Classes. They follow the KS2 Curriculum, learning through structured lesson planning in assigned classrooms. Our KS2 Qualified Teachers plan engaging, interesting lessons in a range of subjects to widen your child's knowledge and abilities.



Early Years Curriculum

St Martin's follow the Early Years Foundation Stage Curriculum. There are 7 areas of learning which give the children broad and varied curriculum, setting firm foundations for their learning throughout their school and the rest of their lives.

Areas of learning

3 Prime areas give them skills for learning

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

4 Specific areas give them opportunities to apply their skills, and to explore and learn further

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Many of the Areas of Learning are interlinked and so the activities that your child will engage in will cover many areas!

Characteristics of Effective Learning

Within Nursery and Reception we strive to cultivate children's natural curiosity for learning through developing the characteristics of Effective Learning including:

- Playing and Exploring – children investigate and experience things, and 'have a go.'
- Active Learning – children concentrate and keep on trying if they encounter difficulties.
- Creating and Thinking Critically – children develop their own ideas, make links and develop strategies for doing things.
- Developing values of kindness and respect for others.

There are many different stages of development within each Area of Learning. All staff within the EYFS are able to identify learning opportunities to meet the needs of each child as an individual. Activities are planned and supported to nurture and ensure every child will progress during their time in the EYFS. As well as planned activities we value each child's interests and ideas ensuring every moment is a learning moment.

The KS1 (Key Stage 1) Curriculum

In KS1 we start to cover a wider range of subjects and subject matter with lessons in place that are inspiring and engaging, encouraging a passion for learning. The curriculum is mapped out to ensure that the lessons are structured and accessible to pupils at all levels to ensure they are able to progress individually and as a group.

Phonics

At St Martin's children are first introduced to the skills of reading and writing during engaging, active and differentiated phonic lessons which follow the 'Read, Write, Inc' scheme. Adhering to a systematic approach, the children are taught a new sound each day, which is modelled by the teacher and then applied to spelling, reading and writing activities. Our phonics provision strives to develop children into fluent and confident readers, whose skills enable them to successfully access the wider curriculum.

Guided Reading

In Key Stage one the children participate in daily guided reading sessions. These sessions allow children to be exposed to a wide range of high quality, diverse and modern texts which include all genres. It is during these lessons that the children work beyond the reading of word and focus on reading for meaning and understanding and therefore broadening their knowledge of a wide range of topics. Children progress to Key Stage two with a rich and vast vocabulary bank.

Literacy

Literacy lessons are a core aspect of the Key Stage one curriculum. Each lesson is planned for with reference to the year group expectations outlined in The National Curriculum. These lessons form part of our broad and balanced approach to learning as they are linked to the topics that children are discovering within History and Geography, with the aim of deepening and strengthening pupil's knowledge and understanding. Children are introduced to a new writing skill each week and are provided with opportunities to apply these skills within their extended piece of writing, otherwise known as their 'Big Write'.

Maths

At St Martin's we have adopted a mastery approach towards the teaching of Maths. Lessons are creatively planned to encourage the development of independent, autonomous and inquisitive pupils who are able to use concrete resources and a wide range of strategies to solve mathematical problems. All lessons aim to provide a real life context to ensure that the children are able to apply their skills and understanding beyond the classroom. The following topics are taught within the Key Stage one curriculum: number, addition and subtraction, shape and patterns, time, measure, multiplication and division and money.



The KS1 (Key Stage 1) Curriculum

Science

Science in Key Stage one is an opportunity for our pupils at St Martin's to demonstrate and apply their curious and inquisitive nature. All lessons involve a practical aspect in which discovery learning is encouraged and pupils are supported in posing their own scientific questions. Pupils participate in investigations and experiments to enable them to develop their scientific enquiry skills. The following topics are taught within the Key Stage one curriculum:

Year One

Plants
Animals and Humans
Everyday Materials
Seasonal Changes

Year Two

Living things and their habitats
Animals and Humans
Uses of everyday Materials
Plants

Wider Curriculum

In Key Stage one our wider curriculum consists of History, Geography, Art and Design, Computing, music and Physical Education. These subjects are taught on a weekly basis and children will discover a new unit of learning each half term. The following topics form our wider curriculum in Key Stage one:

Year One

Time to Play

A history of toys

Polar Bears or Penguins?

The Earth's poles

Out and about

Our school

Turrets and Towers

Kings and Queens

Treasure Island

Plants & Animals

Holiday with Barnaby

The United Kingdom

Year Two

Little Blue Planet

Continents and Oceans

Fire! Fire!

The Great Fire of London

Little Master Chefs

Healthy me

Flying High

Animals and Humans

Carnival

Changing Shape

Africa

Plants



The KS2 (Key Stage 2) Curriculum

In KS2 we start to gain more understanding and knowledge into the subject matter and we start to explore the wider world. We cover a range of subjects and subject matter with lessons in place that encourage pupils to grow. Inspiring and engaging lessons using a wide range of learning materials. The curriculum is mapped out to ensure that the lessons are structured and accessible to pupils at all levels to ensure they are able to progress individually and as a group.

Our curriculum is planned to be not only educational, but also enjoyable for both pupils and staff. The school day is carefully planned to ensure children gain maximum benefit through an exciting curriculum and other extra curricular activities. Our staff have a wealth of experience and knowledge and lessons are alive with challenge and involvement for all. Children demonstrate an interest and a keen approach to learning and this is encouraged through the carefully planned curriculum for all. Through the School Council, pupils have a voice that is heard.

The foundation stones to a successful education lie in the acquisition of basic skills. Without these skills, children will not make the educational progress that is expected of them. At St. Martin's C.E. Primary School, we place great emphasis on learning basic skills. We hold the Basic Skills Quality Mark award for recognition of the school's work in Basic Skills. Children will be taught and expected to learn number bonds and times tables, as well as calculation methods for the four rules of number. In addition, children will be taught phonics, through the use of the Read Write Inc programme, basic spelling rules and reading skills. Our reading scheme is 'Big Cat' which provides a variety of texts to challenge the pupils. Our aim is that when pupils leave Year Six, they will be highly numerate and literate, with a real joy for learning.

ICT is also central to the curriculum and is integrated into a range of subjects. The school is well resourced with Interactive Whiteboards in all teaching rooms, which allows us to create visually stimulating lessons and greater opportunities for interactive learning. In addition the school has a computer suite of 30 computers and class sets of laptops to be used.

Embedded in our curriculum as a way of nurturing children to access basic skills through different learning styles as well as challenging themselves further in different areas, are the Arts. We value the Arts for their intrinsic quality, promoting self esteem, leadership opportunities and providing an interesting stimulus for all areas. Aside from regular PE/dance, art, technology and music lessons, many art forms, including drama are used in other areas – facilitated by our creative curriculum. In addition to this, we organise a number of themed weeks throughout the year which enable children to work alongside professional artists or organisations. One World Week, for example, encourages inclusiveness and cultural diversity in every curriculum area.



SEND Provision

It is by investing time, resources and support that every child will be able to achieve their full potential. We will accept all children at St Martin's, whatever their special educational needs. There will be no barriers to entry.

Understanding and including all differences and challenges individuals face are a key factor in being able to provide an accessible learning platform for individuals to grow and develop and overcome their learning barriers. At St Martins it is important to us that we are able to provide educational provisions that help and support all our pupils, including the individual and unique challenges some pupils are in need of.

Provisions in place to help to support pupils with Special Educational Needs include:

- Specialised sensory room and OT room.
- Trained 1-1 support staff for pupils with 1-1 needs.
- Adapting lessons to include pupils with mild special educational needs.
- Visual learning aids to help support individual learning abilities.
- A robust curriculum that includes additional support, so it can be accessed by pupils with a range of needs.
- Sessions to help with speech and language, social communications are held on site with trained specialised teachers to help with a wide range of mild special needs including ASD, Dyslexia and Social Communication needs.
- Support with Educational Health Care Plans for pupils that will require additional supports to access the curriculum.

Teaching & Learning



Our average class size is 25 pupils per class

Classes are well planned and deliver interactive learning to help to inspire active learning

Classroom teachers work closely with their year groups to develop positive learning experiences

All our classroom teachers are experienced qualified teachers who inspire the love of learning

Our curriculum is well planned to deliver a high standard of education to pupils attending St Martin's

Pupils at St Martins make good progress and are confident learners

Pupils at St Martin's show strengths in emotional wellbeing, morals and confident are learners

We have an experienced team of support staff, LSA's, Nursery Nurses and Lead Practitioner's who support the needs of our pupils

A specialist SEN Team and Provision Unit for pupils with SEN & disability

St Martin's has strong values in kindness, making the school a positive place for pupils to learn and grow

St Martin's strength is in the Christian values of love and respect

Spiritual Development

As part of the LDBS Frays Academy Trust, St Martin's Primary School is founded primarily on the Christian principles of respect for one and another, honesty and self-reflection.

We believe that success firmly depends on an environment that firstly nurtures a child's emotional, social, spiritual and moral development. The school fosters a positive, caring and spiritually stimulating atmosphere that gives a sense of safety, self-assurance and inclusion. This confidence will continually be developed through an ethos of praise and choices. Successes will be celebrated often through praise, stickers, certificates of achievement, house points and frequent celebration assemblies.

Constant pastoral care is a key priority for the pupils of St Martin's Primary School, not only through class teachers and assistants but also from the support of Learning Mentors and Key Workers, who will all work collaboratively to ensure the wellbeing of all.

We work hard towards ensuring that our values are at the very heart of our school. Our values are derived from key values central to Christianity. We are ambitious – we want each member of the school to flourish and realise their true potential in a nurturing Christian environment.

A deeply Christian ethos runs through the school, serving the common good. All members of school feel supported and valued. Our school is a place where relationships flourish and grow; relationships within the whole community are important, not only amongst the staff and children but also with the wider community.



Pupil Awards

At St Martin's we award School Values and awards are presented to a pupil that has demonstrated the qualities of a Stand Out Learner. Pupils and staff created a list of these qualities so all pupils can aim to be Stand Out Learners:

- Try our best at everything
- Try new things, even if they seem tricky
- Never give up
- Share our ideas
- Show good listening
- Move around the school quietly and sensibly
- Help our friends and ask for help
- Are kind, polite and respectful
- Use our neatest writing and best presentation all of the time
- Look neat and tidy, in correct uniform
- Challenge ourselves to always do better
- Are proud of ourselves, our learning and our school

School Values are nominated by the class teacher and LSA and are given out during our weekly Worship Celebration Assemblies, parents are invited along to share in the success of these achievements.



St Martin's C.E Primary School

Welcome to St Martin's C.E Primary School. Our belief is that children thrive when they are consistently happy and safe at school and that through expert teaching and support all pupils can achieve to a high standard. As a part of the Frays Trust, we share best teaching practice with other schools within the trust and continue to build on the strengths and achievements from the Fray's family.

Our aim at St Martins C.E Primary is to make sure that our pupils leave us thoroughly prepared for secondary school and feeling that they have succeeded both academically and in the extracurricular aspects of school life.

We want all of our children to have a truly enjoyable experience at school. Our pupils' achievements are celebrated every day in their lessons and we are proud that they are kind, caring, self-assured and eager to learn.

The school achieved a 'good' Ofsted inspection in June 2018 and earlier in March 2018 also received a 'Good' in the SIAMS inspection. It is from this success I now join the school as Head of School to move the school forwards in its ambition to provide outstanding education for all.

Those that visit the school are instantly impressed by the modern facilities which include a food technology room, MUGA and dance studio. But the school is much more than this.

The school also provides a Specialist Resource Provision for pupils with an EHC plan for Autistic Spectrum Disorder. Pupils part of the Oasis provision benefit from an OT room, Sensory room and specialist therapies such as music therapy alongside the National Curriculum subjects and 'are well supported to meet their individual learning needs.' Ofsted report 2018

As a Church of England school, a Christian ethos is at our heart and our school values of Respect, Compassion, Generosity, Forgiveness, Perseverance, Courage, Justice and Trust are promoted throughout everything we do in school.

'Parents and pupils, of all faiths and none, say they feel welcome and included, whilst also valuing what the Christian character and the school's Christian values bring to their lives' SIAMS report 2018.

At St Martin's we want all children to succeed and aspire to reach their full potential we do this whilst encouraging a love of learning.

St Martin's is a 'happy and inclusive school where pupils are safe and valued and enjoy learning.'

Mrs. J Coates

Headteacher

St Martin's C.E Primary School



Ofsted said "Parents and carers are very positive about the school's work. They are delighted with how well their children settle in. They report that their children make good progress and enjoy their time in school".

Overview

What St Martin's can offer?

- The school achieved a 'good' Ofsted inspection in June 2018 and earlier in March also received a 'Good' in the SIAMS inspection.
- Those that visit the school are instantly impressed by the modern facilities which include a food technology room, MUGA and dance studio. But the school is much more than this.
- The school also provides a Specialist Resource Provision for pupils with an EHC plan for Autistic Spectrum Disorder. Pupils part of the Oasis provision benefit from an OT room, Sensory room and specialist therapies such as music therapy alongside the National Curriculum subjects and 'are well supported to meet their individual learning needs.' Ofsted report 2018.
- As a Church of England school, a Christian ethos is at our heart and our school values of Respect, Compassion, Generosity, Forgiveness, Perseverance, Courage, Justice and Trust are promoted throughout everything we do in school.
- Our class sizes are on average 25 pupils per class, with a maximum of 30 pupils per class, this is to allow for a calm and interactive learning environment, with a strong focus on learning.
- The school's Breakfast Club provides a social and positive start to their day. The children can choose from a range of food items including cereal, toast, a range of fruit and juices. A range of activities are on offer to keep the children engaged and for them to enjoy.
- School Meals are freshly prepared onsite to ensure that your child has a hot healthy meal each day competitively priced. This provision is free for Y1 & Y2 pupils as part of a government funded scheme.
- Pupils have access to a range of extra-curricular clubs and activities that are offered at lunchtimes and after school all year round free of charge. These range from sports clubs, such as Dance, Dodgeball and football.
- The school has a pro-active PTA group who organise and arrange a number of community events for parents to be involved in throughout the academic year, to help to raise funds for a variety of exciting projects that take place each year.
- Our School Governors' are an active part of our school community life here at St Martin's and push for excellence. They have a broad spectrum of skills and attributes that enrich the offerings to pupils attending St Martin's.
- As we are part of the Fray's Trust, who have a family of seven C.E Primary Academies St Martin's has access to valuable resources and staff trainings. The Trust expects high standards within its family of Academies and offers support and guidance to ensure education standards are producing the best results for its pupils and the communities that it serves.



Admissions to St Martin's C.E Primary School

Nursery Places – September 2022 – Starting Nursery September 2022

Nursery Children who are born between 1st September 2018 and 31st August 2019 will be admitted to Nursery in September 2022. There are a maximum of 60 places available in Nursery (currently organized as 18 places for 15 hours per week AM only, 18 for 15 hours per week PM only and 12 places of 30 hours per week). Applications can be made directly to the Admissions Officer, Jo Harris, on 01895 462352 or email jharris@fraysacademytrust.org Wednesday – Friday.

Reception Places – September 2022 - Starting School September 2022

Each year, the School admits a maximum of 60 pupils in Reception. There are 60 full-time places for children in each year from Reception through to Year 6. Parents must apply for Reception school places via their local authority. Offers of school places for Reception starting September 2022 will be made by London Borough of Hillingdon School Admissions Team.

Key dates

- 1 September 2021 – applications open.
- 15 January 2022 – closing date for applications.
- 19 April 2022 – National Offer Day.
- 4 May 2022 – last date to respond to your school offer online.

IN-Year Admissions

Parents wishing to apply for a place at St Martin's CE Primary School, other than September start, should complete the School's application form and return it to the School. The form will be reviewed by members of the governing body, and a place will be offered if available. If a place is not available, parents will be given the option of being placed on a waiting list. Details of all in-year applications will be shared with London Borough of Hillingdon. Parents may also complete the common application form available from London Borough of Hillingdon, listing St Martin's CE Primary School as one of their preferences.

If you need further information about applying for a school placement for your child, or have any questions regarding an offer, please contact the Admissions Officer, Jo Harris, on 01895 462352 Wednesday – Friday or email jharris@fraysacademytrust.org.



Ofsted said "Pupils told inspectors they feel safe in school. Results from a recent survey support this feedback. Parents agree that their children are well cared for and that safeguarding is given high priority".