



## ST MARTIN'S CE Primary School

# How did we improve our school in 2016 – 2017

St Martin's Primary School opened in September 2015 with 1 class in the Nursery and 1 class in Reception. In 2016, pupils in Reception moved into Year 1 opening Key Stage 1. We set the following targets to enable the school to develop and improve:

1. To ensure pupils meet national expectations
2. Establish high quality teaching and learning.
3. To improve the Christian distinctiveness of the school
4. To continue to uphold high expectations of behaviour of pupils
5. To establish high expectations for attendance

### Evaluation

#### **1. To ensure that the pupils meet national expectations**

On average and across the 12 areas of learning that combine to make a good level of development, pupils made an additional term of progress since they started at the beginning of Reception. 74% of pupils achieved a good level of development (slightly above the national average). The % of pupils achieving an Early Learning Goal in Reading and Maths was in-line with the national average with Writing slightly above.

67% of pupils achieved age related expectations at the end of Y1.

#### **2. Establish high quality teaching and learning**

Teaching was judged to be good in the school and stronger in the Early Years. This was supported by the progress that pupils made and the judgement was verified externally by an experienced consultant.

#### **3. To improve the Christian distinctiveness of the school**

Christian values have been well embedded into the daily life of the school. Collective Worship has been developed through the year and the quality of worship was judged to be good in the summer term. During an external review with Governors the following strengths were highlighted in the school:

- A well-ordered school whose values are clearly understood by pupils and adults alike
- Relationships are a strength
- Children's attitudes and behaviour are very good
- The presence in the school of the vicar is a very positive contribution
- The worship session seen, enabled good engagement and was very well led
- The entrance area provides an opportunity for a statement of the values that the school espouses
- Parental feedback is positive
- There are good relationships with the parents

#### **4. To continue to uphold high expectations of behaviour of pupils**

The school's behaviour policy continues to set high expectations for pupils. This was evidenced both in and outside classrooms.

#### **5. To establish high expectations for attendance**

Attendance at the end of the academic year was 95.3%, which was short of the target set of 96%.