

# The Oasis

## Specialist Resource Provision Policy.

*Shaping futures, encouraging success for pupils through a deeper understanding of Autism.*

**This policy links to...**

### **Introduction**

St Martin's CE Primary is an inclusive two form entry primary school which opened in September 2015 with a nursery and reception classes. The school will grow by a year group every year until 2021 when the school will be Reception to Year 6. The specialist resource provision for Autism, which will be known as The Oasis, will grow with the school. It started in September 2016 with 2 students and will grow by 2 students a year until it is at a capacity of 12 pupils. All Students must have a diagnosis of autism spectrum disorder and an EHC plan. All staff and governors at St Martin's CE Primary recognise that every child is entitled to an education that enables them to make progress within a Christian environment so that they:

- achieve their best
- become confident individuals living fulfilling lives
- make a successful transition into secondary education

### **Aims and Objectives**

In addition to the whole school aims of St Martin's CE Primary, The Oasis specifically aims to:

- Create a caring yet purposeful atmosphere where there is a balance of focus between welfare and achievement for all.
- Provide a broad and balanced curriculum that is relevant and differentiated to meet both the academic and Autism specific needs of each child, in an environment that supports learning and wellbeing.
- Ensure the best possible progress for all pupils in The Oasis using a holistic approach involving small group teaching, individual programmes of support and mainstream class teaching where appropriate.
- Support children to develop language and communication, social interaction and life skills.

## St Martins CE Primary School

Rowan Road, West Drayton, Middlesex, UB7 7UF

Tel: 01895 462350

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Head of School: Mrs J. Tighe

Executive Headteacher: Mr C. Cole



- Promote independence for all children.
- Enable children to develop the necessary skills to begin accessing lessons within the mainstream school, integrating effectively alongside their peers.
- Encourage parents to understand and support their child's learning at home and at school.
- Ensure that through a combination of mainstream lessons and discrete teaching within The Oasis, children are successful learners.

### **How does my child gain a place in The Oasis?**

All applications/referrals must be made through the LA's SEND Panel.

The pupil must have an EHC plan. The EHC plan and any supporting reports will be sent to the Local authority who will consult with the school about the suitability of a placement.

Priority will be given to children living in the London Borough of Hillingdon. Requests from outside the Borough will be considered by the LA's SEND Panel and Headteacher according to suitability and available places. Once a term an Admissions Panel will meet to discuss prospective students. At this meeting placements will be allocated based on suitability and need.

The admissions panel will consist of the Head of school and the SENDCO. In addition to this a representative of the Local Authority, an Educational Psychologist and a senior Speech and Language Therapist will also sit on the panel. If the panel agrees a placement would be suitable and space is available, then The Oasis will be named on their EHC plan.

### **How are students in The Oasis supported to achieve their full potential?**

The staff at The Oasis aim to provide an individualised education programme to all of their pupils. Pupils will each have a timetable and will take part in mainstream classes, one-to-one lessons, small group work and social groups.

Pupils will start by using the TEACCH approach to task completion at their own workstations and gradually be supported to move this in to a classroom.

Pupils will see a Speech and Language Therapist on a weekly basis and an Occupational Therapist will write a programme for them which staff will deliver daily. Other specialist therapies may be implemented depending on the needs of students attending The Oasis.

### **Staffing Structure**

The Oasis is led by Mrs Troughton (SENDCo). She is responsible for the planning and application of all The Oasis and whole school policies. Mrs Troughton is also a member of the SLT and reports to the Head of school.

The SENDCo is supported by class teachers and LSAs. The staffing ratio for pupils in The Oasis will be a combination of 1:1, 1:2 and small group sessions. All The Oasis staff will support students in mainstream classes as well as leading areas of The Oasis.

All staff in The Oasis will receive specialist training in a range of techniques to support students with autism. This training will be fed down to staff in the mainstream classes so that the whole school is better equipped to assist in supporting the pupils.

### **Communication with Parents**

We believe that to achieve the best results for pupils we must work closely with parents. The main form of communication will be through face to face contact and home/school communication books; these



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will outline what the student has been involved with during the day and share any successes or concerns.

Parents are welcome to make a meeting with Mrs Troughton if they wish to discuss any issues which may arise, in addition to this regular parent evenings will be held in line with the rest of the school. As well as this there are half termly coffee mornings, where a network between parents and school has been created to share our learning together. Some of the sessions will include visits from outside professionals to share ideas and expertise.

All students in The Oasis will take part in a yearly Annual Review where their progress will be discussed with all professionals working with them.

### **How will the curriculum be differentiated for my child?**

All pupils within The Oasis have access to a broad and balanced curriculum. We have developed learning opportunities based on a differentiated national curriculum which incorporates P-levels, National Curriculum objectives and Early Learning Goals.

The curriculum at all levels is designed to engage pupils in exciting and engaging learning opportunities that are based around their interests. Children within The Oasis have opportunities to access a stimulating range of age appropriate resources and activities which are used to work on functional skills, with an emphasis on Communication and Interaction. Throughout The Oasis there is a focus on identifying and meeting the needs of each pupil, using ASD-specific supports to ensure that each individual makes good progress.

### **Facilities**

The Oasis has a number of facilities specifically designed to enhance the learning experiences of its students.

#### **Sensory Room**

A well-resourced space with a range of sensory activities which are used to help pupils manage their sensory needs. This room is also used to assist with a variety of learning goals and communication targets.

#### **Occupation Therapy room**

A room where pupils can perform occupational therapy exercises or explore and manage their sensory needs.

#### **Music Room**

This is where pupils access Music Therapy once a week with a specialist music therapist. This helps the pupils to work on their communication and social skills targets.

#### **Playground**

Pupils will generally have their playtimes with their peers in the main playground. They will have support from The Oasis staff to help facilitate play skills and social skill development.

#### **Facilities for Personal Care**

When intimate care is required the dignity of the child is of paramount importance. Any pupils who require intimate care will have an intimate care plan drawn up with individualised toileting targets. This will be done in collaboration with parents and reviewed termly, or sooner if required. All Oasis staff follow the intimate care procedure and complete toileting logs.



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### Inclusion

#### **How will my child be included in activities at school, after school clubs, and on school trips?**

All children at St Martin's CE Primary are entitled to attend school trips, after school clubs and to be included in activities at school. Appropriate reasonable adjustments will always be made in order to ensure this e.g. carrying out a risk assessment, provision of additional support and planning with parents.

#### **How will you encourage my child to mix with children who do not have SEND?**

St Martin's CE Primary is an inclusive school and there are policies, strategies, whole school initiatives and curriculum planning which celebrates diversity. Children with SEND are included within this.

Consequently all children who attend St Martin's CE Primary are exposed to a wide range of images and resources that reflect adults and children with SEND or a disability in a positive light.

We will always consider mainstream integration our priority. In addition to this there are strategies and interventions that are frequently put into place to further support all children to play together like:

- Circle of friends
- Structured play opportunities
- Additional adults in the playground to support The Oasis pupils to interact with their peers

This will ensure that our SEND pupils are commonly accepted as a part of the whole school. Break time inclusion with the mainstream consolidates this practice. Also, we encourage visits to The Oasis from mainstream pupils to work collaboratively with The Oasis pupils who may be in their class.

### Worship

Pupils from The Oasis are always expected to attend daily worship in school as part of our consideration of inclusivity. Support staff will accompany these pupils to worship and support them as needed.