

Key Knowledge Organisers - Art - Year 2

Life in colour

Learning Sequence	Self-assessment	Teacher assessment
To develop knowledge of colour mixing		
To show how texture can be created with paint		
To use paint to explore texture and pattern		
To compose a collage, choosing and arranging materials for effect		
To evaluate and improve artwork		

By the end of the unit I will be able to..

- Name the primary and secondary colours.
- Talk about the colour changes they notice and make predictions about what will happen when two colours mix.
- Describe the colours and textures they see.
- Try different tools to recreate a texture and decide which tool works best.
- Choose collage materials based on colour and texture.
- Try different arrangements of materials, including overlapping shapes.
- Give likes and dislikes about their work and others'.
- Describe ideas for developing their collages.
- Choose materials and tools after trying them out.

Vocabulary

collage

detail

mixing

overlap

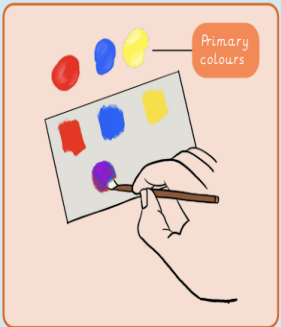
primary colour

secondary colour

surface

texture

Mixing secondary colours



Primary colours

Yellow + Red = Orange

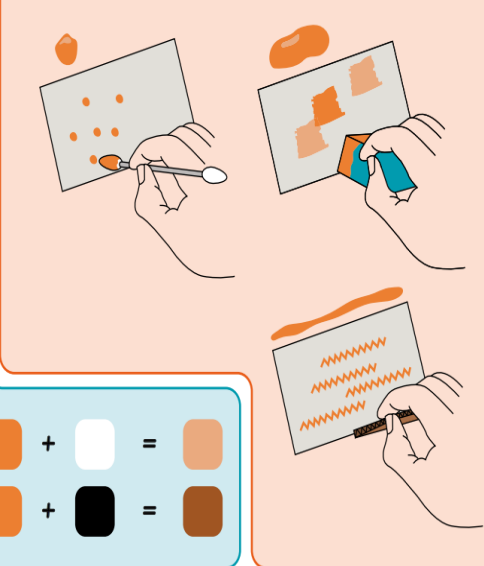
Blue + Yellow = Green

Red + Blue = Purple

Orange + White = Light Orange

Orange + Black = Brown

Painting tools can make textures



Overlap materials



Collage



Arranging materials and sticking them to a surface.