

Key Knowledge Organisers - Science - Year 2

Living and Non-Living things

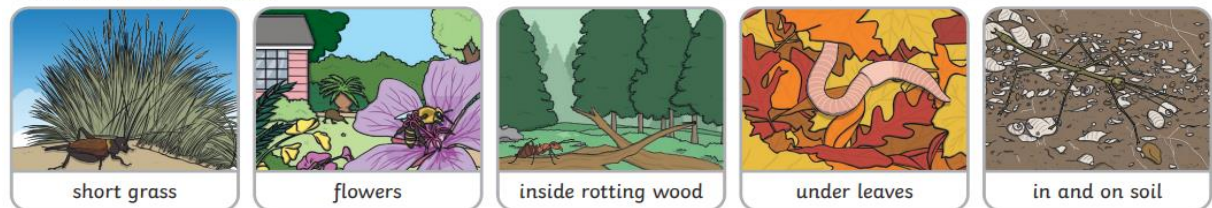
Learning Sequence	Self-assessment	Teacher assessment
To understand how to classify a living thing from a non-living.		
To identify and name a variety of plants and animals in a microhabitats.		
To design a suitable microhabitat where living things could survive.		
To identify animals that are carnivores, omnivores, and herbivores.		
To be able to complete a food chain.		
To understand the journey food makes from the farm to the supermarket.		

Vocabulary

<ul style="list-style-type: none"> • Living • Non-living • Breathing • Nutrition • Movement • Objects • Growth • Predator • Prey 	<ul style="list-style-type: none"> • Features • Habitats • Suited • Food • Nutrients • Herbivore • Omnivore • Carnivore • Energy
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Dead or Alive			
living			All living things breathe, eat, grow, move, reproduce and have senses.
dead			Something that was once a living thing.
non-living			Something that has never been alive.

Examples of microhabitats:



Examples of habitats:

