

Evidencing the impact of the Primary PE and Sport Premium

St Martin's CE School
2021-22



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Create Development Real Legacy School – we now have staff trained in the delivery of Real PE and our PE Coordinator is trained in – Real PE, Real Gym, Real Play and Real Leaders. • Ofsted 2020: ‘Pupils are motivated to improve their health and fitness in physical education (PE). Teachers can plan a well-sequenced curriculum to develop pupils’ knowledge and skills. Pupils maturely discuss how well PE helps them to learn skills such as cooperation and teambuilding.’ 	<ul style="list-style-type: none"> • Due to COVID-19, staff have not had the opportunity to develop and fully apply their CPD from Real Legacy. • To develop and maintain high standards of PE and School Sport; raise levels of participation and staff expertise, whilst adapting to COVID-19 restrictions and protocols. • To raise the profile of physical activity across the school, ensuring it links closely to other areas of the school curriculum e.g. PSHE and Science.

Meeting national curriculum requirements for swimming and water safety.	Swimming lessons begin in Year 4 in St Martin's School.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £17,178	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide high quality teacher led PE lessons for all pupils.	To use CPD opportunities for teachers – through both PSD and Create Development to raise the standard of PE lessons.	See indicator 3 (£4670 and £7595)	Pupils are more engaged in regular physical activity during their teacher led PE timeslot.	Ensure mentoring/support is available for staff to implement consistently high quality teaching of PE. Create Development on hand for support via email.
To provide high quality PE lessons for all pupils delivered by sports specialists coaches.	To use specialist sports coaches (PSD) to deliver high quality PE lessons.		Pupil voice and monitoring has shown that pupils are now more engaged in lessons.	Lessons are shared and recorded as a CPD opportunity if required.
	To use sports specialist coaches from PSD to deliver sports specific PE lessons, such as: Dance, Gym, Games and general Physical Education.	£3960	Pupils are engaged in high quality physical activity, providing a range of expertise and differentiation and challenge for all during their sports specialist coaching PE lesson. PSD have provided this consistently. Pupil voice has shown this.	Pupil well-being is a high priority therefore we will allocate extra PSHE, well-being physically active sessions with a learning mentor, who has a sports specialist coach background. This was covered in the Summer term, it had a positive impact on pupil's self-esteem.
To raise the quality and engagement of physical activity across the school during playtime and lunchtimes.	To purchase equipment for all pupils to access during playtime and lunchtimes. To purchase equipment that is accessible to all pupils of different abilities.	£493	Children are encouraged and motivated to be physically active with the use of new equipment. Playground equipment encouraged the pupils to be	To incorporate a play- based approach to lunchtimes and

<p>To give pupils the responsibility of PE equipment and its organisation and distribution – encouraging physical activity for all.</p> <p>To use the playground and its surrounding areas as a resource to raise the profile of physical activity and encourage the participation of it.</p>	<p>To have UKS2 Sports Ambassadors to monitor the physical activity. To have enough badges/sashes to represent the Sports Ambassadors.</p>	£30	<p>more physically active. New games were introduced, this contributed to this also.</p>	<p>playtimes with a company called OPAL to support the needs of all children and to increase the activity levels of all children including those with more complex special needs.</p>
	<p>For pupils to help organise and create rotas for all PE equipment, that can be used during lunchtimes.</p> <p>Boxes / Labels / Laminating sheets for use of organisation of the PE cupboard</p> <p>Pupils will have a say in the equipment they would like and how we can use/distribute it fairly across the school.</p>	£200	<p>Children will be motivated and encouraged by older peers to participate in games and physical activities during playtime and lunchtimes. This happened in the summer term.</p> <p>Pupils will feel a sense of responsibility and entitlement. Pupils took on the roles of leaders, looking after their bag/box of equipment for their year group, sharing the responsibility.</p>	
	<p>To use spray paints and other resources to upgrade the playground, transforming it into an area where children can freely be physically active, mostly through play.</p> <p>To use playground posters with gaming prompts and visuals to encourage all children to play and be regularly physically active.</p>	£230	<p>Pupils will encourage their peers to be physically active. This was evident in sports day and borough competitions. Y6 pupils helped run sports day, alongside teachers and coaches.</p> <p>Pupils will take care of the equipment more as they are responsible for it and had a say in the choosing of equipment. See above.</p>	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To motivate and up-skill staff in positively promoting PE and physical activity across the school.	Confidence in staff through PSD CPD and Create Development CPD. INSET and tutorials on how to use the Real Legacy platform accurately. Sports Specialists model how to achieve this motivation in pupils.	See indicator 3 (£4670 and £7595)	Once we have a full KS2 (Y6 cohort), St Martin's School will participate in the borough league competitions and Youth Sports Trust (YST) festivals for an inclusive approach.
To offer a wide range of extra-curricular clubs for pupils.	PSD PE lessons to deliver a 'taster' of what the extra-curricular clubs consist of. PSD and staff member to encourage participation in physical activity and the extra-curricular clubs St Martin's offer.	See indicator 3 (£4670)	KS2 participated in the Netball, Football and Athletics Hillingdon District Sports league.
To communicate with parents, sharing real play and real pe @ home access. Children to have the opportunity to be physically active with their families/carers at home, promoting the importance of physical activity.	Home log ins for individual pupils for Real PE @home and Real Play.	See indicator 3 (Part of Real Legacy cost - £7595)	We hope to develop more competitive elements of sport in the upcoming 2022-23 academic year and to facilitate a sports event for those children with SEND

To increase concentration, physical activity and improve the learning behaviours of all children.			Concentration during lessons and learning behaviours are improved. Children enjoy the allocated time to achieve their personal best goals. Children can describe their progression since starting regular movement breaks and the benefits they provide.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
For all teaching staff to feel supported in the delivery of PE and teaching it to a high standard.	To use the Jasmine platform with supported videos and examples on how to teach the lessons in advance. CPD from Create Development team on how to use this resource.	£7595 (CPD, Real Legacy Platform for staff to use as a resource to deliver high quality PE lessons and on the clock support)	Staff voice / feedback on the scheme of work, progression map and high quality resources provided have positively impacted their teaching of PE. Staff voice evidenced that staff feel more supported and have a better level of understanding on what and how to teach in PE. Pupils are engaged and enthusiastic during teacher led PE. They develop skills to a high level as well as their social, personal, cognitive, and creative skills (learning behaviour cogs to achieve a holistic child). Pupil voice has demonstrated that teacher led PE lessons have been enjoyable for them.	Continue with whole school training on the use of the Jasmine (Real PE) platform for all teachers as part of Real Legacy. Ongoing.
For all teaching staff to feel more confident in the delivery of PE in comparison to the start of the year.	To use the resources provided and support offered with the Create Development Team to monitor and raise the confidence of staff members with the delivery of PE. Members of staff to attend all whole school training and any CPD offered.			

	Members of staff to use the Jasmine platform to support their teaching and aid their confidence in the delivery of PE.		<p>All teachers trained in the Real Legacy programmes and are more confident in the delivery of PE in comparison to the start of the year. Training was beneficial to teachers in Real Gym, supporting teachers in this area of PE after highlighting this in staff voice and PE audit.</p> <p>Assessment is now used more effectively to support children's development in PE</p> <p>PE audit results will improve in comparison to the start of the academic year. Staff voice states the support from Real PE has been beneficial to their confidence in delivering PE.</p> <p>Teachers are upskilled as a result of training therefore improving the provision of PE for pupils. See above.</p>	
<p>Staff members to provide high quality PE lessons in Dance, Gym, Games and Physical Education.</p> <p>To provide extra-curricular clubs for Dance, Gym, Games and Physical</p>	<p>Staff have the CPD opportunities from specialist sports coaches to observe high quality PE lessons, with their professional support and expertise.</p> <p>To provide specialist sports coaching CPD for Dance, Games</p>	£4670 (CPD + extra-curricular clubs)	<p>Pupils enjoy all PE lessons, whether there are delivered by specialist sports coaches or teachers. Pupil voice has shown they enjoy all lessons.</p> <p>All pupils have the opportunity to engage in physical activity, outside of their directed PE lessons (extra-curricular clubs). All pupils got the</p>	<p>Staff to develop their quality first teaching in PE with support. Ongoing.</p> <p>Subject knowledge of staff in sport specific subjects will be consolidated. Ongoing.</p> <p>To further develop assessment routes and ensure this is then used to support teachers ot</p>

Education sessions and extra-curricular clubs.	and Physical Education sessions and extra-curricular clubs.		opportunity across the academic year to sign up for Multisports club. This is a random selection for high numbers. This happens every half term.	meet the needs of their children at all levels
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To use specialist coaches (PSD) and Create Development support to allow children to excel and teachers to learn.</p> <p>To develop a life-long love of physical activity, sport and healthy active lifestyles in all pupils.</p>	<p>PSD and Create Development combined will provide:</p> <ul style="list-style-type: none"> - CPD opportunities for teachers to improve their quality and delivery of PE teaching - Constant support - Extra-curricular clubs for sports - Real PE at home for parents/carers to be involved in - Teacher training in Create Development programmes and sport specific via clubs and independent sports specialist coaches 	<p>See indicator 3 (£7595 + £4760)</p>	<p>Pupils to focus on and improve their fundamental skills, which they can then apply during sporting opportunities.</p> <p>Learnt skills from the first year has helped and the pupils are able to apply them to this academic year and the progressive skills.</p> <p>Pupils to increase their physical activity and participation in sports – both inter and intra-school wide.</p> <p>Competed in netball, football and athletics.</p> <p>Offered a wide range of sports and physical activity opportunities for all pupils, despite limitations for clubs due to COVID-19 in the</p>	

			Autumn term. Football, Netball and Athletics. Olympic athlete visited school to encourage and motivate children to participate in a healthy lifestyle and physical activity.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To hold year group / Trust competition across year groups.</p> <p>To attend Trust wide events (within year groups), increasing intra-school sport opportunities.</p> <p>To promote the benefits of competitive sport around the playground.</p>	<p>Through the use of PSD coaches for training and the Trust's Sports Director organising intra-school sporting opportunities.</p> <p>To use the resources and equipment available on the playground and with the encouragement of pupil leaders.</p>	<p>See indicator 3 (£4670)</p> <p>See indicator 1</p>	<p>More opportunities for children to participate in physical activity and competitive sports, e.g. Football Netball Tag Rugby – next academic year</p> <p>Participated in inter-school sporting tournaments, festivals and fixtures within the Hillingdon borough.</p> <p>Children willingly play in competitive sports on the playground, encouraging all pupils to participate.</p>	<p>Festivals opportunities such as: Badminton (Racket Pack Festival) and Curling. Focus on PP children and SEN. Working towards.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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