







# Key Stage 2 Year 3 Long term plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Set in Stone? Stone Age 	European Adventures UK v Europe 	Shadow Dancers Light 	Who's the Mummy? Ancient Egypt 	We Love London London 	Roots, Shoots, Wellington Boots Local area & Plants 
English	Historical Story Character and Setting Description Adjectives Similes Expanded Noun Phrases Compare and Contrast	Verbs Articles shape poem - iron man Alternative Ending 2 onomatopoeia in poetry.fireworks- Instructions 2 -Imperative Time conjunctions Europe Dishes xmas	Conjunctions Pronouns Apostrophies- contractions Present tense Subordinate clauses Diary Entry Playscript Poetry?? Haiku, Cinquain	Stories from different cultures •inverted commas Past tense Suffixes prefixes Storywriting/ story telling Speech Biographies Arguments family conflict and how to address them Kenning, free verse acrostic	Prefixes Organisational Devices Coordinating Conjunctions Newspaper Report Non Chronological Report Road safety • Keeping safe when	Adverbs of time place cause Homophones Paragraphs Prepositions Letter Short Story Balanced Argument- conscience alley Performance Poetry
Texts (fiction, non-fiction and poetry)	Stone Age Boy Stig of the Dump (GR) Stone Age Sense Poem- Similes	Iron Man Recipe Books Traditional Food Europe identify and explore Onomatopoeia poetry book	Firemakers Daughter Paper Dolls	The story of Osiris Egyptian Cinderella Clpe website Egyptian Poetry	A walk around London Paddington Bear London Poets	Jim and the Beanstalk • Healthy bodies Poems based on traditional tales
Values	Courage	Generosity	Trust and Forgiveness	Compassion	Perseverance and Justice	Generosity
Maths	Number Place Value Represent, Counting in More/Less, Compare, Order Numbers to 1000 Mental Maths - No bonds to 10 and 20 X table focus x2,3,4,5,10 Addition and Subtraction		Number: Multiplication and Division Small Steps: 6 NCETM Spine: (1.4 and 1.10 TP 3 if needed to refer back to y1 odd/even numbers) 2.6 - (TP 1-3 sharing and grouping) (TP 4 divide by 2, 5, 10)		Geometry: Position and Direction Small Steps: 4 NCETM Spine: N/A Problem solving and efficient methods Measurement: Time Small Steps: 6	

	Adding and subtracting 2 digit add one digit 3 digit add one digit Crossing 10 Times and Divide 2,5,10, 3,4,8,		Statistics  Small Steps: 6 NCETM Spine: some ideas in 1.12 but this is mainly a focus on difference Geometry: Properties of Shape  Small Steps: 12 NCETM Spine: N/A  Number: Fractions  Small Steps: 12 NCETM Spine: Key Stage 1 Fractions Measurement: Length & Height Small Steps: 5 NCETM Spine: could ref back to 1.1		NCETM Spine: N/A      Measurement: Mass, Capacity and Temperature Small Steps: 7 NCETM Spine: N/A      Investigations	
Science	Rocks Know, identify and describe rocks, soils and fossils.	Animals, Incl Humans (Health & Nutrition)  identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Light (Shadows)	(Animals, Incl Humans (Skeletons & Movement)  Bk- skeletons and Muscles BBc clip	<u>Forces And Magnets</u>	<u>Plants</u> <u>(Functions of Flowering Plants /Growth/Pollination)</u>
History and Geography	Black History Month Stone Age- Chronological order overview of the major changes from the Stone Age to the Iron Age.  To consider how we know about a historical period without written sources. To research what it might have been like to live in Britain during this period	<u>European Neighbours</u> •locate Europe on a map •identify and describe the environmental regions of Europe •use maps, atlases, globes to locate countries (within Europe) and describe features studied •read an OS map & recognise a range of symbols Assessment : Creating factfiles	Use maps and atlases to locate parts of the Earth where the story could take place because of the physical features there (e.g. Amazon jungle, volcanoes in the Andes)  To describe and understand key aspects of physical geography, including: climate	Ancient Egyptians Understand what was important to people during ancient Egyptian times. • Compare the powers of different Egyptian gods. • Find Egypt on a map. • Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select	Locate London and other UK capital cities on maps -Locate other European capital cities -Use maps to locate places and recognise key physical features -Record geographical data Respond to geographical questions	work and map skills

	Compare and Contrast with modern day		<ul style="list-style-type: none"><li>Architecture building materials and compare to Italy</li></ul>	zones, rivers, mountains, volcanoes. Looking at the sun to tell time and lifestyles dependant  ** Model physical Geog rivers mountains	information that is useful in understanding the use of hieroglyphs as a form of communication and recording. Know where and when the Egyptians lived through looking at maps and artefacts. <ul style="list-style-type: none"><li>Select information about mummification and Egyptian gods carefully when learning about these areas</li></ul>			
Art and Design / DT	<u>Art and design</u> Stone Age Art- Cave drawing and painting collect and try out ideas and plan Use light and dark within painting and begin to explore complimentary colours; mix colour, shades and tones with increasing confidence <ul style="list-style-type: none"><li>Create art from natural materials to show an awareness of different viewpoints of the same object</li></ul>		<u>Art and Designs</u> Give information Anselm Kiefer, Michelangelo, the architect Le Corbusier, Rembrandt, designer Coco Chanel, artist Salvador Dali <ul style="list-style-type: none"><li>Draw a building</li><li>Make a shape house</li><li>Paint like a famous artist</li><li>Draw a portrait</li><li>Use a sketchbook</li></ul>	<u>Design Technology</u>  Puppet making Shadow Creating Fireworks	<u>Design Technology</u>		<u>Art and Design</u>	<u>Design Technology</u> <u>Edible garden Twinkl</u>
Safeguarding	Water safety.-Trip safety.-Online safety Family conflict. Healthy bodies Looking after me, taking care of yourself mentally, emotionally and physically Everyone is different Families are all different Bullying/racism Anti-bullying week			Being safe. Drugs education Looking after our bodies Peer pressure Online safety Relationships, arguments, friendships, kindness, growing up, safety outdoors/strangers/water/fire		Keeping myself safe Safety in the sun. Emotional & mental health. Food, diet and fitness Keeping safe Looking after our bodies My body is mine/ pressure and risks		
RE	What is Buddhism?	Jesus’ new commandment and the 2 greatest commandments	How do Advent and Epiphany show us what Christmas is really about?  * Church visit- stained glasses window- Manger scene	People from the Old Testament	What makes a Christian?	Easter people – Who is the most important person in th * Church visit- Easter cross	The Bible (6 weeks)	What does it mean to be a Muslim?

						window display			
PSHE/RSE	To set a goal To explain what food groups make up meals To understand how food choices can contribute to tooth de-cay To explain what a drug is To categorise drugs To explain the effects of passive smoking To understand the effects of caffeine To explain democracy and explain why democracy is important Link to Student Council Elections To explain the difference between unkindness and bullying Link to Anti-Bullying week To explain what conflict is and ways of resolving conflict To explain what to do if conflict escalates To explore the benefits of exercise To explain how to keep my body and mind healthy To explain how and when to share feelings To explain a healthy lifestyle			To understand what charity is and explain why people donate to charity To fundraise money for a charity To explain the difference between wants and needs To explore life in different countries To explain how their life is different to the lives of children in other countries To explain how to keep safe online To identify who to talk to if you are worried or scared about some-thing To explain how to keep safe around fire To explain the risks associated with fire To explore gender stereotypes			To identify the qualities of a good friend To identify positive thoughts and how positive thoughts can affect us To explore the concept of self-talk and identify how this can help us To identify what makes a healthy relationship and explain what makes a good friend To understand peer pressure and saying no To discuss personal boundaries To explain who is in their family, while recognising families are different If covering FGM lessons: To know you can say no to bad touch To understand that FGM is not a rite of passage If you are NOT covering FGM lessons: To understand what dementia is and how it is related to memory		
Computing/ E-Safety	DIGITAL LITERACY WORKING THROUGH DB PRIMARY- ONGOING								
	Online Safety To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Purple Mash To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. To use sequence, selection, and repetition in programs; work with variables and various forms of input and output. To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Scratch Coding: Travel Europe, Conversation and Captain Meow To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. To use sequence, selection, and repetition in programs; work with variables and various forms of input and output. To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Presentation Skills To use search technologies effectively. To select, use and combine a variety of software (including internet services) on a range of digital devices to create a presentation. By the end of this unit chn should be able to create a simple presentation, add hyperlinks, insert audio and video files, record audio onto a slide, create simple slide templates and use animations to introduce objects to a slide. This links to History and DT. Chn are to research, make a present roundhouse models	Internet Research To select, use and combine a variety of software. To use search technologies effectively. To understand computer networks. To use technology safely, respectfully and responsibly By the end of this unit chn should be able to bookmark or favourite a page, what to do if they feel uncomfortable when communicating online, give the better results when searching online, share a webpage with others, research types of online communication. This links to (Literacy/History) chn to create non-chronological report about London	Lego Coding – Milo the Science Rover Lesson 1-4 To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Lesson 5-6: Scratch Coding Assessment			

<b>Music</b>	Let Your Spirit Fly RnB and other styles	Glockenspiel Stage 1 Exploring & developing playing skills	Three Little Birds Reggae and animals	The Dragon Song Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together Disco, friendship, hope and unity	Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music
<b>PE</b>	<b>COGNITIVE</b>	<b>CREATIVE</b>	<b>SOCIAL</b>	<b>PHYSICAL</b>	<b>HEALTH &amp; FITNESS</b>	<b>PERSONAL</b>
	REAL PE Unit 1 FUNS 10 & 1 REAL GYM – Unit 1	REAL PE Unit 2 FUNS 6 & 2  REAL DANCE – Unit 1	REAL PE Unit 3 FUNS 5 & 4  REAL GYM – Unit 2	REAL PE Unit 4 FUNS 9 & 7  REAL DANCE – Unit 2	REAL PE Unit 5 FUNS 8 & 12  ATHLETICS	REAL PE Unit 6 FUNS 11 & 3  OUTDOOR GAMES
<b>MFL- French</b>	Phonics Numbers	Phonics Feelings	Phonics Greetings	Phonics Description of ourselves	Phonics Calendar-days, months and seasons	Phonics Calendar-days, months and seasons
<b>Enrichment</b>	British Museum	St Martin's Church	Local area walk- investigating shadows	Egyptian Workshop	River Thames trip	London Wetlands